

Evansville Community School District
CSI - Staff and Student Teaching and Learning
5/7/19 Meeting Minutes

1. Mark Schwartz was appointed as the note taker.
2. Members in Attendance: Meaghan Hannibal, Kim Katzenmeyer, Tamara Wallisch, Penny Viken, Mark Schwartz, Scott Everson, Sidney Tepp, Terrie Schmoltdt, Deb Fritz, Bill Hartje, Melissa Hammann, Leslie Ferrell, Barb Dorn, Jason Knott,
3. Bill Hartje moved to approve the minutes from the 4/2/19 meeting. Tamara Wallisch seconded. All approved.
4. District-wide Discussion Regarding Assessment Suites and Use for Data Analysis, Progress Monitoring, Linked Classroom Intervention, etc:
 - Scott Everson shared an article focusing on Rtl and its effects on classroom instruction. Chrissy Humberg expressed concerns about students being pulled from classroom work to attend Rtl sessions. Beth Jeremiason spoke to the workshop model implemented in the K-5 setting. This approach lends itself to teachers conducting interventions within the classroom.
 - Discussion ensued regarding “over-testing”. K-5 and 6-10 use the STAR exam in different ways and at different frequencies.
 - The PALS screener, STAR Early Literacy, STAR Reading, STAR Math and F&P were compared. PALS screeners can be used to drive instruction. F&P data throughout the year was strongly supported by K-5 staff. Meaghan Hannibal spoke to the use of STAR as a screener and progress monitoring tool at the middle school. Middle school staff expressed no concerns regarding over-testing.
 - Steve Krupke spoke to the use of the PreACT exam used at EHS for students in grade 10. He shared the benefits of using this assessment to prepare students for future exams. Question analysis has helped staff to prepare for this instruction with specific groups of students identified.
 - Alternatives to STAR such as i-Ready and FastBridge were discussed from a K-5 standpoint. i-Ready is a longer test, is more teacher-friendly and offers a variety of progress monitoring tools. Discussions regarding lost instructional time as a result of computer-based testing took place. The potential to create common math assessments at the K-5 level was discussed as well.
 - Progress monitoring was reviewed. Kim Katzenmeyer spoke to the need for efficiency in progress monitoring tools. Students finding meaning in frequent progress monitoring is important.
5. Deb Fritz moved to adjourn the meeting. Tamara Wallisch seconded. All approved.

Approved: 6/4/2019